



# ST FRANCIS OF ASSISI COMMUNITY NEWS UPDATE

**Term 2**

**Week 6**

**2nd June 2016**

## **Gospel Reading** [Luke 7:11–17](#)

Jesus demonstrates his power over death.

Gather at the family table or in a room that is quiet and comfortable. Read aloud this Sunday's Gospel Reading (Luke 7:11–17). If your family enjoys dramatizing, assign parts and reenact the Gospel.

Note that Jesus responded to the widow's loss with a miracle; he restored the gift of life to her son. In doing this, he showed respect for the widow, compassion for her loss, and concern for her continued well-being.

Respect, compassion, concern for the well-being of others—these are virtues practiced toward one another in a Christ like family. Talk together about how and when these virtues were manifest in your family during the past week. If you have difficulty thinking of examples of any one of them, make a serious effort during the coming week to practice it.

Join together in praying....

Our Father, who art in heaven,

Hallowed be thy name;

Thy kingdom come,

Thy will be done

**in our home** as it is in heaven. Amen.

## **STAFF DEVELOPMENT DAY**

**FRIDAY 3RD JUNE 2016**

**NO STUDENTS AT SCHOOL ON THIS DAY**

## **WINTER UNIFORM**

The cooler weather has now arrived and ALL students should now be in their winter uniform. Boys should be wearing a school jacket, long sleeved yellow shirt, tie, long pants and black shoes. Girls should also be wearing a school jacket, long sleeve shirts, tunic, tie, stockings and black shoes. We understand that this is the last year for the Year 6 students, but they are still required to wear the correct school uniform. We do have a second hand clothing pool for those parents who are interested.

## **LIBRARY STOCKTAKE**

All library books need to be returned to school by Week 9, Friday 24th June, as a stock take will be done in Week 10. It is very important that all library books are returned by this date.



## **DATES COMING UP**

- 3/6 Staff Development Day tomorrow
- 10/6 Year 6 band rehearsal at St Clare's High School
- 17/6 Reports sent home
- 20/6 Parent teacher interviews commence
- 24/6 Read-a-thon

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## SACRAMENT OF CONFIRMATION

Have you already received First Holy Communion and wish to receive the Sacrament of Confirmation?



Enrolment forms are available from the church after each of the weekend masses. They are on the table at the back of the church.

Lessons will commence on the 12th June at 10.30am in the classrooms of Good Shepherd Primary.

Confirmation will take place on the 18th July at 7.30pm.

## READ-A-THON NEWS

St Francis of Assisi will be having a Read-a-thon to raise some much needed funds for a variety of educational resources for our school. Here are the details:



**Where?** St. Francis of Assisi Primary School

**When?** Friday 24<sup>th</sup> June 2016.

A sponsorship card has been sent home. If you or someone you know, is able to help with donating prizes, please see Mrs Jackson in our school office. Your help is greatly appreciated!

**AGES 4+**

**COME AND TRY**

# Tee-ball & Baseball

**FOR FREE**

**ALROY PARK, BOTTLES RD,  
PLUMPTON**

**3RD, 10TH & 17TH OF JULY  
10-2PM**

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## HALF YEARLY REPORTS COMING UP...

In the next few weeks, student progress reports will be arriving home. This mid year report outlines your child's progress and is followed by a family conference in the last two weeks of this school term.

The family conferences give an opportunity to talk further with the class teachers about the child's performance, strengths and areas for development. Any major problems or surprises should have been discussed by teachers and parents as the year evolved. This coming meeting between parents, teacher and child should encourage all the stakeholders to celebrate the many learning gains and review the learning challenges ahead. Praise and affirmation are very important as well as encouraging greater effort and growth.

The gradings of E to A are an indicator used by all schools in Australia to give parents an idea of how their child is going. The comparative data shows their learning in comparison to other students.

**THE 'C' GRADING IS THE NORM AND SHOWS STUDENTS ACHIEVING AT THEIR EXPECTED LEVEL AT THIS TIME.**

E	D	C	B	A
A person on 'L' plates, must always be accompanied by an experienced driver.	A person on 'P' plates, drives independently but still learning.	Full drivers licence, like most of us!	Advanced driver training with extra skills.	Grand Prix racer!



**Parent Line** NSW is a unique telephone and online counselling and support service for parents and carers. We cover issues with babies, children and young people up to 18 years of age, all over NSW. Our counsellors are professionally trained and specialise in working with families.

## Only the best will do

Parent Line counsellors use research-based understanding of children and families together with proven parenting strategies to help parents develop more positive relationships with kids. We support parents to find strategies that best work for their family and we provide thousands of referrals every year to services all over New South Wales.



## concerns In 2015

Last year we were most often asked about:

- 1 Child anxiety
- 2 Reducing parent/child conflict
- 3 Managing challenging behaviour
- 4 Managing parents' stress
- 5 Impact of parental conflict and separation on kids

## Child development and learning

Many parents have concerns at times during the primary school years about their child's social development or learning skills. **Talking over concerns with a parenting counsellor can identify where problems might be occurring and we can offer referrals and/or parenting strategies to assist.** We can also talk about changes in a child's behaviour or character to help parents understand what may be happening for their child.

## Tough conversations

The primary school years are filled with tough conversations parents need to have with kids. Some of these include:

- \* Strangers and safety
- \* Using technology
- \* Sex education
- \* Bullying
- \* Grief



Parent Line counsellors are very familiar with these conversations and can help parents find the best ways to communicate concerns without making kids distressed or defensive. **Call us or jump online at [www.parentline.org.au](http://www.parentline.org.au) to chat to a counsellor.**

## 5 signs of a healthy family

Whilst every family is unique, researchers find there are common signs of healthy families:

- \* Members are committed to one another
- \* Families engage in positive communication
- \* The family spends significant time together
- \* Members show affection to one another
- \* The family actively engages together to resolve crises (Deffin 1999).

**Our counsellors can help families develop these ways of being together.**



**"I just DON'T want to go!"**

Our counsellors receive many calls from parents with this issue, and there are many reasons why children may not want to go to school. Our counsellors can discuss your family situation and what your child may be experiencing so that we can help you find some strategies that work.

**1300 1300 52**

7 days a week

info@[parentline.org.au](http://parentline.org.au)

[www.ParentLine.org.au](http://www.ParentLine.org.au)



# every day counts

Information courtesy of the Queensland Department of Education and Training



## MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day



Ok reasons to stay home from school



sick



natural disaster



It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays

## EVERY DAY AT SCHOOL COUNTS

Missing even **1 day** can make a difference

1 day off school each fortnight



Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before



Good attendance starts in Kindergarten  
It's where good habits begin



## ATTEND ALL DAY, EVERY DAY

each  
**1%**  
increase  
in student  
attendance

may relate to  
**2-3**  
NAPLAN  
scale score  
points\*

\*based on historical data



## WHAT PARENTS CAN DO

Get involved  
in your child's  
school

Promote the  
importance  
of school

Get to know  
the teacher

Go to

Read the

Be organised

Supervise  
homework

Ask about  
your child's  
day

Volunteer  
to help  
at school

